



Chancellor's Senior Survey AY 2020-21 Summary Report

Demographics

- 1390 Total Responses
- 62% (864) Women, 38% (526) Men
- 14% (200) Underrepresented Minority
- 20% (267) First-generation
- 8% (106) Transfer
- 11% (127) Disability
- 78% (1079) State of Illinois Residence
- 54% (579) Religious
- 14% (196) Division of General Studies
- 3% (46) Illinois Promise

School/College	Percent (Frequency)
Agricultural, Consumer and Environmental Sciences (ACES)	11% (154)
Applied Health Sciences (AHS)	8% (108)
Gies Business (BUS)	10% (144)
Media (COM)	4% (52)
Education (EDUC)	2% (30)
Grainger Engineering (ENGR)	22% (299)
Fine & Applied Arts (FAA)	5% (63)
Liberal Arts & Sciences (LAS)	38% (531)
Social Work (SSW)	1% (9)
Total	100% (1390)

Race/Ethnicity	Percent (Frequency)
Black/African American	3% (47)
Asian	18% (248)
Hispanic	11% (153)
International	12% (172)
Multi-Race	4% (56)
Unknown	1% (8)
White	51% (706)
Total	100% (1390)

Student Participation: University-Sponsored Activities

During your time at Illinois, have you participated in any of the following:	Percent (Frequency)
Undergraduate research	39% (535)
International experience (e.g., study or service abroad)	21% (296)
Leadership program	19% (261)
Honors program	26% (357)
Internship, practicum, multi-week field experience, or co-op	39% (535)
Capstone course or senior project	33% (456)

Note: Students were instructed to "check all that apply".

How valuable or meaningful were the following activities to your personal or professional development?	Mean (Sample Size)
Undergraduate research experience	3.94 (527)
International experience (e.g., study or service abroad)	4.34 (292)
Leadership program experience	3.52 (256)
Honors program experience	3.05 (354)
Internship, practicum, multi-week field experience or co-op	4.37 (528)
Capstone course or senior project	3.62 (451)

Note: Question displayed for each activity selected by student.

Which of the activities was the most valuable to you?	Percent (Frequency)
None were valuable to me	2% (25)
Undergraduate research	26% (290)
International experience (e.g., study or service abroad)	17% (190)
Leadership program	5% (55)
Honors program	6% (65)
Internship, practicum, multi-week field experience, or co-op	31% (342)
Capstone course or senior project	14% (154)

Student Participation: Other Campus-Related Activities

During your time at Illinois, have you participated in any of the following:	Percent (Frequency)
Program or activity aimed at promoting diversity and/or global awareness	20% (259)
Career development program or service	38% (481)
Student organization (e.g., RSO, Greek life, professional clubs)	86% (1096)
Volunteer or community service	52% (660)
Health, fitness, or wellness program	28% (361)
Personal counseling program or service	22% (284)

Note: Students were instructed to "check all that apply".

How valuable or meaningful were the following activities to your personal or professional development?	Mean (Sample Size)
Program or activity aimed at promoting diversity and/or global awareness	3.70 (255)
Career development program or service	3.52 (473)
Student organization (e.g., RSO, Greek life, professional clubs)	4.05 (1086)
Volunteer or community service experience	3.72 (653)
Health, fitness, or wellness program	3.61 (352)
Personal counseling program or service experience	3.46 (279)

Note: Question displayed for each activity selected by student.

Which of the activities was the most valuable to you?	Percent (Frequency)
None were valuable to me	3% (37)
Program or activity aimed at promoting diversity and/or global awareness	3% (33)
Career development program or service	6% (71)
Student organization (e.g., RSO, Greek life, professional clubs)	70% (820)
Volunteer or community service	10% (115)
Health, fitness, or wellness program	4% (45)
Personal counseling program or service	4% (48)

Participation in High-Impact Practices (HIPs)

High-Impact Practices (HIPs) are educational practices that research has shown to increase rates of student retention, student engagement, and persistence to graduation for all students across diverse backgrounds.

- Study abroad
- Practicum, internship, field experience, co-op experience, or clinical experience
- Learning community or other formal program where groups of students take two or more classes together
- Living-learning program (e.g., language house, leadership floors, ecology halls)
- Research with a faculty member outside of class
- First-year or freshman seminar course
- Culminating senior experience (e.g., capstone course, thesis)

Number of HIPs	Percent (Frequency)
0	13% (175)
1	28% (387)
2	27% (377)
3	19% (268)
4	9% (128)
5	3% (46)
6	1% (9)
Total	100% (1390)

Student Learning Outcomes

Thinking back on your academic experience at Illinois, how well have you improved your ability to...	Category	Mean (Sample Size)
Think logically and critically	IRK	Not asked this year
Identify credible sources of information	IRK	Not asked this year
Solve problems using evidence	IRK	3.92 (1236)
Communicate in writing	IRK	3.66 (1229)
Communicate orally	IRK	Not asked this year
Think in creative ways	IRK	3.68 (1223)
Explore questions or problems using viewpoints from more than one academic field	IRK	Not asked this year
Deeply understand your chosen field of study	IRK	4.10 (1222)
Ask compelling questions related to your area of interest or major	CID	3.73 (1214)
Analyze information (i.e., data, creative works, or literature) to investigate problems	CID	Not asked this year
Convey new ideas	CID	3.69 (1207)
Collaborate effectively with others	LCE	Not asked this year
Consider a variety of perspectives when making decisions as a group	LCE	3.98 (1202)
Develop ways to give back to your community	LCE	Not asked this year
Work in diverse teams	SACU	3.97 (1202)
Participate in discussions about cultural differences with others	SACU	3.64 (1191)
Explore multiple social and cultural perspectives	SACU	3.68 (1186)
Have a deeper understanding of different social and cultural groups	SACU	3.67 (1172)
Identify factors that make a difference in how communities around the world operate	GC	3.41 (1165)
Appreciate how events in one location can have a global impact	GC	Not asked this year

Note: IRK = Intellectual Reasoning and Knowledge, CID = Creative Inquiry and Discovery, LCE = Leadership and Community Engagement, SACU = Social Awareness and Cultural Understanding, GC = Global Consciousness

Response scale: 1=Not at all, 2=A little, 3=Moderately, 4=Very well, 5=Extremely well



Student Learning Outcomes

Which parts of your Illinois experience were most influential in improving your ability to:	Category	Course(s) in major	Course(s) outside major	University-sponsored programs	Other campus-related activities	On-campus employment or job, incl. work study	Informal interactions with other students	Some other source
Think logically and critically	IRK				Not asked this year			
Identify credible sources of information	IRK				Not asked this year			
Solve problems using evidence	IRK	90% (1049)	41% (474)	31% (357)	34% (391)	22% (260)	21% (240)	2% (19)
Communicate in writing	IRK	72% (768)	66% (714)	16% (175)	19% (207)	13% (135)	11% (114)	3% (31)
Communicate orally	IRK				Not asked this year			
Think in creative ways	IRK	72% (769)	54% (577)	27% (288)	43% (454)	14% (144)	23% (239)	2% (19)
Explore questions or problems using viewpoints from more than one academic field	IRK				Not asked this year			
Deeply understand your chosen field of study	IRK	97% (1118)	25% (286)	28% (323)	25% (289)	13% (152)	18% (207)	3% (31)
Ask compelling questions related to your area of interest or major	CID	91% (979)	30% (318)	28% (296)	25% (271)	10% (106)	20% (219)	2% (23)
Analyze information (i.e., data, creative works, or literature) to investigate problems	CID				Not asked this year			
Convey new ideas	CID	76% (818)	50% (532)	28% (305)	39% (417)	14% (149)	24% (254)	1% (14)
Collaborate effectively with others	LCE				Not asked this year			
Consider a variety of perspectives when making decisions as a group	LCE	65% (708)	44% (480)	27% (297)	53% (574)	18% (196)	32% (345)	1% (11)
Develop ways to give back to your community	LCE				Not asked this year			
Work in diverse teams	SACU	66% (715)	46% (503)	29% (315)	54% (583)	20% (221)	27% (292)	1% (13)
Participate in discussions about cultural differences with others	SACU	39% (386)	47% (461)	25% (247)	47% (458)	15% (146)	44% (437)	2% (22)
Explore multiple social and cultural perspectives	SACU	37% (359)	45% (437)	30% (291)	47% (459)	14% (140)	46% (455)	2% (16)
Have a deeper understanding of different social and cultural groups	SACU	34% (335)	45% (440)	28% (272)	45% (446)	13% (130)	48% (477)	2% (20)
Identify factors that make a difference in how communities around the world operate	GC	48% (434)	49% (442)	28% (249)	34% (309)	10% (88)	36% (325)	2% (15)
Appreciate how events in one location can have a global impact	GC				Not asked this year			

Note: Students were instructed to “select all that apply”; University-sponsored programs = study abroad, internships, undergraduate research, service-learning programs; Other campus-related activities = RSOs, professional organizations, volunteer experiences, residence hall programs, Greek system.

Campus Climate

In general, on this campus...	Mean (Sample Size)
How welcoming are faculty to students?	4.12 (1167)
How welcoming are students to each other?	3.99 (1167)
How respectful are faculty to students?	4.13 (1163)
How respectful are students to each other?	3.96 (1163)
How inclusive are faculty of students?	3.79 (1164)
How inclusive are students of each other?	3.58 (1165)
How supportive are faculty of students?	3.78 (1166)
How supportive are students of each other?	3.77 (1164)

Welcoming response scale: 1=Very unwelcoming, 2=Unwelcoming, 3=Neither welcoming nor unwelcoming, 4=Welcoming, 5=Very welcoming

Respectful response scale: 1=Very disrespectful, 2=Disrespectful, 3=Neither respectful nor disrespectful, 4=Respectful, 5=Very respectful

Inclusive response scale: 1=Not inclusive at all, 2=Slightly inclusive, 3=Moderately inclusive, 4=Very inclusive, 5=Extremely inclusive

Supportive response scale: 1=Not supportive at all, 2=Slightly supportive, 3=Moderately supportive, 4=Very supportive, 5=Extremely supportive



Campus Climate

Have you personally experienced or observed others experience any of the following while a student at Illinois?	Personally experienced	Observed others experience
Sex/Gender bias	29% (304)	44% (466)
Gender identity & expression bias	7% (73)	39% (411)
Racial or ethnic discrimination	21% (227)	52% (554)
National origin/Ancestry bias	12% (122)	36% (377)
Religious bias	12% (125)	35% (372)
Unfair treatment related to a disability or medical condition	5% (55)	30% (313)
Sexual orientation discrimination	4% (37)	30% (320)
Discrimination based on political ideology	16% (168)	38% (405)
Discrimination based on membership in the armed forces	1% (15)	12% (131)
Other bias or discrimination	2% (24)	8% (87)

How did these events impact your academic or personal experience at Illinois?	Percent (Frequency)
They did not impact me at all	17% (98)
Slightly negatively	37% (213)
Moderately negatively	34% (199)
Very negatively	10% (58)
Extremely negatively	2% (12)
Total	100% (580)

Did you seek support or a resolution to your experience(s) from:	Percent (Frequency)
Faculty or advisor	10% (54)
Residence Hall advisor	4% (24)
Department or Dean's office	4% (25)
Student Affairs Program	10% (57)
Friend, roommate, or family member	54% (305)
Someone else (as specified in the previous question)	3% (16)

Note: Student Affairs Program = Counseling Center, DRES, McKinley Health Center, Student Conflict Resolution, etc.

How helpful was the support you received?	Percent (Frequency)
Very unhelpful	3% (10)
Unhelpful	5% (16)
Neither helpful nor unhelpful	19% (67)
Helpful	60% (208)
Very helpful	14% (48)
Total	100% (349)

Disability Services

- **11%** (127) reported a disability that affects their ability to perform as a student (e.g., a mobility, visual, hearing, or psychological impairment; learning disability; or ongoing health impairment).
 - **51%** (65) of students who reported a disability registered for disability support services at the University.
 - **78%** (51) of students who registered for disability support services were either “satisfied” or “very satisfied” with the disability support they received ($M=4.15$, $N=65$).

How satisfied were you with the disability support you received?	Percent (Frequency)
Very dissatisfied	5% (3)
Dissatisfied	3% (2)
Neither satisfied nor dissatisfied	14% (9)
Satisfied	29% (19)
Very satisfied	49% (32)
Total	100% (65)

- **27%** (34) of students who reported a disability had disability needs that were unmet.

Overall Satisfaction

- 89% (1011) students were either “satisfied” or “very satisfied” with their academic experience at Illinois ($M=4.23$, $N=1143$).

Overall, how satisfied are you with your academic experience at Illinois?	Percent (Frequency)
Very dissatisfied	1% (15)
Dissatisfied	3% (37)
Neither satisfied nor dissatisfied	7% (80)
Satisfied	48% (544)
Very satisfied	41% (467)
Total	100% (1143)

- On average, students felt comfortable asking approximately **four** different Illinois faculty or staff members for a letter of recommendation or for professional advice.